



COLUMBIA GRAMMAR & PREPARATORY SCHOOL

Date _____

Name of Candidate: _____ Applying for Grade: _____

Homeroom Teacher/Advisor's Name: _____ Email: _____ Phone: () _____

Current School: _____

School Address: _____

How long have you known this student? _____

What subjects have you taught this student? _____

Have you known this student in any capacity outside the classroom? _____

If yes, please describe: _____

What are the first words that come to mind to describe this candidate? _____

To help us compile a profile of this student, please check the following categories, adding comments wherever possible. Adjust the checkmark placement to the left or right of a section for further clarification. Please use this form to do your recommendation.

					Comments
Sense of Responsibility	<input type="checkbox"/> Is Responsible	<input type="checkbox"/> Is Usually Responsible	<input type="checkbox"/> Is Sometimes Responsible	<input type="checkbox"/> Is Rarely Responsible	
Consideration for Others	<input type="checkbox"/> Is Very Considerate	<input type="checkbox"/> Is Usually Considerate	<input type="checkbox"/> Is Considerate	<input type="checkbox"/> Is Unkind	
Peer Relationships	<input type="checkbox"/> Enjoys Good Relationships	<input type="checkbox"/> Has Satisfactory Relationships	<input type="checkbox"/> Has Occasional Problems	<input type="checkbox"/> Relates Poorly	
Leadership Skills	<input type="checkbox"/> Exhibits Excellent Skills	<input type="checkbox"/> Exhibits Good Skills	<input type="checkbox"/> Exhibits Average Skills	<input type="checkbox"/> Exhibits Poor Skills	
Emotional Maturity	<input type="checkbox"/> Is Very Mature	<input type="checkbox"/> Is of Average Maturity	<input type="checkbox"/> Is Somewhat Immature	<input type="checkbox"/> Is Very Immature	
Self-confidence	<input type="checkbox"/> Has a Healthy Self-image	<input type="checkbox"/> Needs Some Support	<input type="checkbox"/> Seems Overly Confident	<input type="checkbox"/> Has a Poor Self-image	
Sense of Humor	<input type="checkbox"/> Is Highly Developed	<input type="checkbox"/> Is Good	<input type="checkbox"/> Is Fair	<input type="checkbox"/> Is Poorly Developed	
Self-Control	<input type="checkbox"/> Exhibits Good Control	<input type="checkbox"/> Usually Exhibits Good Control	<input type="checkbox"/> Misbehaves Often	<input type="checkbox"/> Is Destructive Frequently	
Relationship with Adults	<input type="checkbox"/> Is Comfortable	<input type="checkbox"/> Is Uneasy	<input type="checkbox"/> Is Dependent	<input type="checkbox"/> Is Uncooperative	

Continued on reverse side...

Candidate Recommendation Grades 1-12



Candidate Recommendation Grades 1-12

	Excellent	Good	Fair	Poor	Comments
Study Habits					
Self-motivation					
Organization of Time and Work					
Intellectual Curiosity					
Attention Span					
Ability to Express Ideas Orally					
Ability to Follow Directions					
Ability to Work in a Group					
Ability to Work Independently					
Perseverance					
Academic Achievement					
Reads for Pleasure	Frequently	Occasionally	Seldom	<i>(Circle one)</i>	

In what subject does this student show particular strength?

In what subject has this student needed special support or help?

Describe this student's social/emotional development and behavior in the classroom?

Has this student displayed any notable interests?

Are there any concerns about attendance or punctuality?

Please characterize parental cooperation and involvement:

This student's work level is about the upper middle lower third of the class *(please check one)*

Is there any other information about this student which would be helpful for us to know?

These comments will be very helpful to use in deciding if our school program will be able to meet the student's needs. We appreciate you taking the time to assist us in better understanding this candidate. All information will be considered confidential. Please mail this form to the Admission Office by **January 15th**. Thank you.